# PATIENT SAFETY AWARDS 2020 Brought to you by HSJ HSJ

## LEARNING DISABILITIES INITIATIVE OF THE YEAR

WINNER



#### SOUTH WEST LONDON AND ST GEORGE'S MENTAL HEALTH TRUST IN COLLABORATION WITH SOUTH WEST LONDON ALLIANCE (KINGSTON, RICHMOND, MERTON, WANDSWORTH & SUTTON CCGS)

LEARNING DISABILITIES MEDICINE OPTIMISATION IN CARE HOMES (LDMOCH) SERVICE

A two-year pilot project providing medicines optimisation reviews for adults with learning disabilities living in care homes was launched in January 2019 to address unmet needs surrounding medicines optimisation. Targets set for improvements in safe care included enhancing the quality of life for people with learning disabilities; reducing preventable harm from medicines; improving quality of care through better medicines use and integrated care. Various measures were taken, including supporting STOMP initiatives, improving monitoring of physical health and mental health, empowering patients, carers and families in the drive for safety by ensuring that they are fully informed about the patient's medicines and are involved in decisions about their care, and many more.

#### JUDGES COMMENTS

This winning initiative was a truly worthwhile intervention in relation to STOMP, and a simple yet highly effective and innovative approach to patient safety. This is something that is easily transferrable to other vulnerable groups

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### LEARNING DISABILITIES INITIATIVE OF THE YEAR

### HIGHLY COMMENDED



#### Avon and Wiltshire Mental Health Partnership Trust and Wiltshire CCG Improving Patient Safety on the Daisy Unit

A QI programme was established to embed a culture of innovation and improvement to enhance the experience of people who are using services provided by the Daisy Unit, based in Devizes, Wiltshire. The programme initially focussed on staff engagement and team building, which used an initial QI project focussed on improving the quality of incident reports. This was as an essential part of enabling effective learning and improvement in clinical care delivery. Following initial engagement, a further 3 projects were identified as a result of learning identified through the incident reporting system and the initial engagement with staff, including reducing restrictive practice by 60%, by March 2020.

#### JUDGES COMMENTS

The judges felt that this was a holistic and engaging QI approach in a very challenging area, which delivered great outcomes for patients and staff. They look forward to seeing how the achievements can be replicated in future years.

### FINALISTS



#### Birmingham Community Healthcare FT Nutrition Nurse Team: Improving care for adults with a learning disability who require enteral tube placement

The Nutrition Nurse Team for Adults with Learning Disabilities in Birmingham is a unique dedicated community service caring for adults with an enteral feeding tube.

The project introduced the use of ENPLUG's in patient's homes, day centres, colleges and respite units for adults with Learning Disabilities in order to avoid hospital attendance or to reduce length of stay when an enteral feeding tube comes out unexpectedly. It also empowered carers to manage the situation in a timely manner, reduces the amount of time a patient may be without nutrition and/or medication and reduce the inappropriate use of Foley catheters/NG tubes to keep tracts open.



East Cheshire Trust Improving patient safety and outcomes through autism accreditation

East Cheshire NHS Trust is the first trust in the country to have key wards and departments accredited by the National Autistic Society in 2019. The accredited areas are: Accident and Emergency, Outpatients, the Children's Ward, Pre-op assessment, Day Case, Theatres, surgical wards, Dental Services and Customer Care. To achieve accreditation, the trust worked with local organisations that care for people with learning disabilities and/or autism to develop a working group to help improve the safety and experience of patients/service users. Key pieces of work that the Learning Disability and Autism group has undertaken include the development of a bespoke patient passport and numerous photo journeys. The trust has also created detailed flowcharts when dealing with patients with learning disabilities and/or autism in an elective, emergency and outpatient setting.



### LEARNING DISABILITIES INITIATIVE OF THE YEAR

### FINALISTS



#### Liverpool Women's FT

#### Using Virtual Reality as a Reasonable Adjustment

Since 2014 the Trust has embedded the process of completing Reasonable Adjustments Risk Assessments, under the Equality Act 2010 into the pre-admission phase. As part of this the Trust have embarked on a project to provide patients with an 'immersive' experience of coming into the Trust. A Virtual Reality programme allows users to experience a sense of presence in a computer-generated three-dimensional environment. It is expected, on completion, that this option to experience the hospital setting in the safety of the persons own home will significantly reduce any anxiety and therefore improve both the experience of the patient and their carers.



#### Norfolk and Norwich University Hospital FT

#### Children and Young People's Learning Disabiltiy Specialist Nurse: A Safety and Quality Improvement Initative

The Norfolk and Norwich University Hospital trust recognised that the implementation of a Children and Young People's Learning Disability Specialist Nurse would have a direct impact on improving patient safety and experience. The ethos behind this role is to ensure improved equitable access to safe, good quality healthcare, with the patient and their families/carers at the centre, to ensure the best possible health outcomes for the patient. Several key improvement objectives were set by the CYP Learning Disability Specialist Nurse upon commencement of the role, to ensure the safe care of this patient group. The job description has since been shared with other local NHS trusts for consideration of implementing the role within other acute hospitals.



#### Western Sussex Hospitals FT The Ophthalmic Sunflower

The Hidden Disabilities Sunflower was first launched at Gatwick Airport in May 2016 and it was decided that SRH would trial this scheme. A "sunflower" could be added to triage notes by nurses, a patient could ask for one, or the admin team could also add a "sunflower" to a patients notes if they noticed on the patients presentation that they would benefit from being under the "sunflower" scheme. This means that on the day of the patients appointment, the patient has a designated person to assist them throughout the whole of their visit, enabling them to build a rapport with the patient and to avoid multiple staff interacting with the patient at different stages of their OPA.



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