



PATIENT SAFETY
AWARDS 2020

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HSJ

PROJECT SHOWCASE

PATIENT SAFETY EDUCATION AND TRAINING AWARD

WINNER



Partnered by
General Medical Council



CAMBRIDGE DIABETES EDUCATION PROGRAMME (CDEP) DIGITAL INSULIN SAFETY TRAINING FOR HEALTHCARE STAFF

CDEP has collaborated with Dr Sam Rice (Diabetes Consultant), Chris Cottrell (Diabetes Specialist Nurse) and eHealth Digital Media (creators of PocketMedic) to create a 'bite-sized' educational film and competency-based e-learning topic designed to support ward staff improve insulin safety skills and reduce insulin errors. This digital innovation addresses the time pressure issues that staff experience as this insulin training is deployed quickly and is accessible at point and time of need. Staff can improve or confirm their knowledge in a matter of minutes with key information relating to the safe delivery and management of insulin on the ward.

JUDGES COMMENTS

The judges felt that this winning project had potential for large-scale roll out. The bite-sized training offered within this project reduced errors for those being cared for with diabetes. There was strong evidence of collaboration and the cost savings were impressive.



PATIENT SAFETY EDUCATION AND TRAINING AWARD

HIGHLY COMMENDED



Oxford AHSN, Oxford University Hospitals FT, Royal Berkshire FT, Health Education England, e-Learning for Healthcare and OxSTaR

Listening with Intelligence: An Evaluative Training Initiative to improve safety for low risk mothers and babies in labour

Two consultant midwives in Oxford and Royal Berkshire Hospitals who teach an 'intelligent' approach to IA based on physiology (understanding a baby's response to stress in labour) were astonished at the variation in midwifery practice of IA.

In 2017 integration of 'real' fetal heart sounds in their teaching enabled assessment of accuracy and competency of IA. Goals of this project were to convert the teaching programme into an e-learning package enabling national dissemination and inclusion in mandatory training timetables, and to ensure equity and improve safety for mothers and babies.

JUDGES COMMENTS

The judges felt that this high commendation is an innovative and potentially global influencing programme. It is an important piece of work in an area of care prone to serious failures with terrible consequences for everyone involved. This project makes a real difference to outcomes for mothers and babies whilst also increasing the confidence of midwives at the same time.

FINALISTS

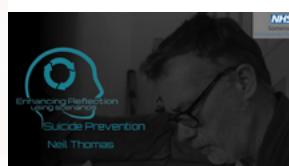


East Suffolk and North Essex Trust Stroke Oral Care Training Programme

The multidisciplinary team of speech and language therapists, physiotherapists and stroke consultants

sought to improve provision of oral care in stroke units in 2013 in an attempt to reduce aspiration pneumonia rates and to improve patient well-being.

The aims of this ongoing project were to survey the knowledge and attitudes of staff in the provision of oral care in stroke patients and identify the areas of focus for developing stroke-specific training. Then a training programme for nursing staff and other allied health professionals involved in the care of stroke patients was developed and implemented. A structured oral care protocol in the stroke unit was rolled out, and an e-module on oral care for East of England stroke unit staff was developed to ensure training can be sustained.



Somerset FT Suicide Prevention and Serious Incidents Reduction

This project aimed to take learning from patients and carers with lived experience of suicide and self harm, and develop simulation training for Mental

Health staff to reduce harm and embed a culture of co-collaboration within the development of mental health services. The intention was to engage staff on an emotional and empathic level, acknowledging that people learn most effectively when training is interactive, safe, replicates real life and where the "head and heart" are engaged. It was developed in collaboration with a range of multi-disciplinary staff, patients and carers with lived experience of suicide and self harm and was led by the Project Lead with support from a part-time Expert by Experience.



PATIENT SAFETY EDUCATION AND TRAINING AWARD

FINALISTS



South West Yorkshire Partnership FT

Improving training and education in care homes

To improve health care knowledge and skills in local care homes, South West Yorkshire Partnership NHS Foundation Trust created a training and education co-ordinator role.

The role allows training and assessment of competencies by providing small training groups that suit the care home's requirements, giving individuals a comfortable and friendly environment to learn. The role has created a proactive service which has become a contact point for care homes and domiciliary agencies in developing their staff to deal with issues that may arise in the future. The training sessions have upskilled carers by providing knowledge of early interventions, and evidence based care has enabled carers' confidence to grow to ensure their residents are receiving up to date first class care and all their needs are met.



Southern Health and Social Care Trust

Dysphagia Awareness & Management Training

The Northern Ireland Report on the Regional Choking Review Analysis (2018) commissioned by the HSC and the PHA emphasized the risks associated with dysphagia, suggesting regional actions to reduce and prevent reoccurrence of dysphagia related incidents. A key theme identified from this was the need for more dysphagia training and awareness.

Our project aimed to address this need. Training was developed in partnership with clinicians and nursing staff in the care home setting, enhancing links, promoting greater collaboration and co-design of services while creating a positive impact on patient experience. Our goals were to improve staff knowledge, confidence and practice with the overarching aim of improving safety, quality of life and mealtime experience for people living with dysphagia.



Spectrum Community Health CIC

The CSE Respect Programme

In 2018, Spectrum expanded their Relationships and Sex Education (RSE) provision by developing the Child Sexual Exploitation (CSE) Respect Programme, a targeted project aimed at young people (aged 11-18) who are identified as being at potential risk of sexual exploitation. The six-week programme provides lessons to small groups of students who are displaying risk factors and would benefit from additional support around relationships and sexual health.

The overarching ambition of the CSE Programme is to deliver a focused intervention aimed at de-escalating safety risks and supporting young people to build resilience.

Due to the complex needs of these students, each group contains a maximum of six young people. Students can be supported 1:1 if they prefer, or if they struggle during group lessons. If any evidence of Sexual Exploitation or abuse is revealed during the Programme, the young person is immediately referred to social services.



The Mid Yorkshire Hospitals Trust

Assistant Quality and Safety Educator Project

The Mid Yorkshire Hospitals NHS Trust formulated a plan to deliver harm free care to our patients. The trust created a new role called 'The Assistant Quality and Safety Educator' and it was introduced to provide bespoke, ward-based training and support clinical staff to provide Harm Free Care.

The educators rather than completing lectures work directly alongside the clinical staff, physically showing what is expected in assessing, mitigating and documenting against harms. The impact of the educator's work is measured through the monthly documentation audits, confidence questionnaires given out to staff and feedback including patient experience.

Thank you to our partners

Strategic Partner



BD

Key Partner

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